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PART I

IMPORTANT GOVERNMENT ORDERS

EDUCATION SECRETARIAT

Passes orders regarding the constitution of a Committee for drafting proposals for reorientation of the system of Education in the State.

ORDER No. E. 8130-32—EDN. 84-52-9, DATED BANGALORE, THE 10TH SEPTEMBER 1952.

In Government Order No. 1321-80—Edn. 96-19-1, dated 5th August 1919, the Government of Mysore published the Memorandum on Education in Mysore, submitted by the late Dr. C. R. Reddy, the then Inspector-General of Education. The Memorandum indicated the lines on which further advance could be made after consolidating the results of the policy of educational expansion pursued in the State since 1914; certain tentative suggestions were made for the remodelling of education in all grades and public opinion was invited on those suggestions. After considering all opinions and suggestions received on the Memorandum referred above, Government passed orders in G.O. No. 11180-250—Edn. 498-20-1, dated 25th May 1921, reviewing the problems relating to the improvement of Education in Mysore and laying down the future policy.

This order visualised a comprehensive development of all aspects of Education and contemplated far-reaching changes in the educational organisation and in the curricula of schools. But in the three decades that have passed since that order, while in some directions the advance has been noteworthy, in some others, it has

fallen short of expectations. Remarkable progress has been registered in the number of schools and pupils, in the extension of the Kannada medium, in the provision of educational facilities to the backward classes and in certain other respects. The figures given in the annexure illustrate the quantitative results achieved in the thirty years from 1921 to 1951. The State's expenditure on Education has also increased considerably from Rs. 56 lakhs in 1921 to Rs. 338 lakhs as provided in the budget for 1952-53.

But in the direction of giving practical reorientation to education, much remains to be done and provision for vocational education still remains the crux of reform to-day. Compulsory primary education has not made substantial progress. The control of primary education has been taken over by the Government from the local bodies. In the matter of teacher-training facilities, there has actually been a diminution in the number of training institutions. Also, there is a widespread feeling which Government share that the vast changes in economic, social and political conditions of to-day demand a change in emphasis and a reorientation of the methods of education. Government consider that the educational set-up should take note of the greatly varying type and aptitudes of pupils that now come within its purview as a result of the phenomenal increase in institutional facilities. The changed aspects of national economy too cannot be ignored. Government feel that the system of education ought to be integrated with national life and national needs in all their varied aspects, without compromising the full development of individual personality and creative talents.

Government have given the most earnest consideration to the valuable report of the University Education Commission appointed by the Government of India, and also to the comprehensive proposals in the Report of Dr. C. R. Reddy submitted in 1949 on Education in Mysore State. They have also taken note of the fact that the Government of India have appointed a Commission, which is expected to go into all the problems relating to Secondary Education and to make recommendations for its reform. While it is not intended to anticipate the recommendations or duplicate their work in any way, Government consider it immediately necessary to have a clear-cut and practical programme of action for a period of, say, 10 years from now, which programme ought to be capable of implementation within the financial resources of the State, and should be so designed as to suit local needs, aspirations and potentialities. In particular, the obvious defects of the existing system of education resulting in a sense of frustration in the minds of the students, wastage of time and talent, have to be remedied. Government, accordingly, direct the constitution of the Committee consisting of the personnel named in Annexure II to this order with the following terms of reference :—

1. To examine the efficacy of the measures so far adopted in regard to compulsory primary education and to suggest further measures for its expansion ;

2. To examine the extent to which the principle of Craft Education may be adopted to the work of primary schools, as the first step towards realisation of the basic ideal and to suggest other methods of making primary education activity centered ;

3. To suggest a new curriculum for general education in Middle Schools as well as High Schools so as to make it better suited to individual and social needs ;

4. To formulate proposals for diversifying the courses of study in Middle Schools and High Schools, with a view to including practical subjects ; to examine the existing facilities for vocational education, and possibility of securing fuller utilisation in the programme of diversification of studies in the general schools ;

5. To examine and formulate the proposal for re-organisation of the S.S.L.C. and Intermediate Examinations ;

6. To consider and suggest measures for the improvement of University Education ;

7. To suggest practical methods, for adoption in schools, by means of which manual labour and social service are recognised as essential factors in the educative process ;

8. To examine the question of rationalisation of hours of work of schools and school vacations so as to make them more in tune with the life of people and their needs ;

9. To formulate proposals for the development of extra-curricular activities ; to examine how far such activities could be so regulated as to secure some financial support both to the teachers and pupils ;

10. To suggest measures designed to improve the efficiency and well-being of the teaching staff ;

11. To examine the advisability and feasibility of further extending the Kannada medium and to consider generally the language policy of the State ;

12. To examine the existing facilities for technical education and to make proposals for their expansion ;

13. To suggest measures for the full utilisation of the N.C.C., Bharat Scouts and Guides, the Red Cross, the Bharat Seva Dal and similar organisations in an integrated scheme of Public Instruction.

The foregoing is only an indication of the main questions which the Committee may consider. It does not preclude the Committee from considering any other matter germane to the problem of educational reform in the State.

The Committee is requested to submit its recommendations which, as already observed, is expected to be in the nature of a practical and feasible programme of action achievable within the financial resources of the State, on or before the 1st December 1952. It may examine witnesses, issue questionnaires, visit institutions, obtain information from other States, and secure such other assistance as may be considered necessary, for the expeditious conclusion of its business. The Committee shall have power to co-opt members. It shall also be competent to appoint sub-committees to which additional members could be appointed.

Separate orders will issue regarding the source from which the expenditure connected with the work of the proposed Committee should be met.

M. S. SWAMINATHAN,
Secretary to Government,
Education Department.

ANNEXURE I.

COLLEGES.

Year	*No. of Colleges*	*Strength*
Colleges—		
1921	9	1,068
1951	37	18,924
High Schools—		
1921	27	7,564
1951	210	62,731
Middle Schools—		
1921	495	72,853
1951	711	1,33,771
Primary Schools—		
1921	8,800	221,974
1951	10,285	641,950
Special Schools—		
1921	374	11,339
1951	231	14,849
Unrecognised Schools—		
1921	782	10,802
1951	Nil	...
Literacy Classes—		
1951	2,398	47,095
Total number of Institutions and Strength—		
1921	10,487	325,600
1951	11,485	872,225 (exclusive of the pupils in literacy classes).

ANNEXURE II.

Committee for the Re-organisation of Education in Mysore.

1. Sri K. Hanumanthaiya, Chief Minister. (*Chairman.*)
2. Sri A. G. Ramachandra Rao, Minister for Education. (*Vice-Chairman.*)

MEMBERS.

3. Sri Samuel Ranganathan.
4. Dr. M. Ruthnaswamy.
5. Prof. A. R. Wadia.
6. Dr. B. L. Manjunath.
7. Dr. P. Narasimhaiya.
8. Dr. M. V. Gopalaswamy.
9. Prof. M. S. Thacker.
10. Dr. M. Siddalingiah.
11. Sri T. Singaravelu Mudaliar.
12. Sri M. V. Rama Rao.
13. Sri S. Kariappa.
14. Sri G. Duggappa.
15. Sri J. Mohammed Imam.
16. Sri K. Sampathgiri Rao.
17. Sri K. Pattabhiraman.
18. Sm. Indiramma.
19. Sri K. V. Puttappa.
20. Sri Sivananda Sharma.
21. Sri K. S. Acharlu.
22. Father D'Souza, Principal, St. Joseph's College
23. Sri D. S. Venkanna.
24. Dr. Gurumurthi.
25. Prof. A. C. Deve Gowda.
26. Dr. R. Nagendran.
27. Dr. M. Shivaram.
28. Sri B. S. Narasinga Rao (Retd. Chief Engineer).
29. Dr. Seshachalam.
30. Sri M. P. L. Sastry.
31. Sri S. Abdul Wajid.
32. Miss K. S. Captain.
33. Sri N. Bhadriah.
34. Sri Mulka Govinda Reddy.
35. Sri M. S. Rajagopala Rao.
36. Sri M. S. Swaminathan, Education Secretary.
37. Sri J. B. Mallaradhya, Director of Public Instruction. (*Secretary*).
38. Sri T. N. Krishna Rao. (*Asst. Secretary.*)
39. Dr. A. N. Narasimhiah.
40. Sri P. Kodanda Rao.

FINANCIAL SECRETARIAT

Amendments to Mysore Service Regulations.

ORDER NO. FL. (B) 4565—C.R. 1-52-9, DATED BANGALORE, THE 12TH AUGUST 1952.

ADDENDA AND CORRIGENDA TO THE MYSORE SERVICE REGULATIONS.

Page 24. *Articles 74 and 75*

Add the following at the end of the first sentence of the Article substituted in place of Articles 74 and 75 (*vide* No. Fl. (B) 2773—C.R. 1-52-6, dated the 19th June 1952) :—

" or unless he has already officiated in the higher appointment in which case his initial salary will be fixed at the salary last drawn in that appointment ".

2. Article 83 under the caption " Initial pay " is deleted.

3. In the revised Article introduced in lieu of Articles 84 and 85, the words " if any " shall be introduced after the words " in the progressive scale next above his substantive pay " occurring in lines 4 and 5 of clause (*a*) of the Article.